DCU at VideoClef 2008 Vid2RSS Pilot Task

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Vid2RSS task

- Goals of VideoCLEF benchmark evaluation
 - Promote research on intelligent access to multilingual video collections
 - Encourage exploitation of speech transcripts
 - Encourage exploitation of video metadata
- Develop and evaluate multilingual video analysis tasks
- Extend the recent Cross-Language
 Speech Retrieval track with a new track for CLEF 2008





Data for Vid2RSS 2008

- 50 dual language videos (30 hours) from The Netherlands Institute for Sound and Vision (Beeld en Geluid)
- Videos are episodes of Dutch television shows, mostly documentaries
- Dutch is the main language; English is an embedded language.
- Embedded language is spoken mainly by interviewees
- Videos are accompanied by Dutch-language archival metadata records
- Metadata includes series title, episode title, description, date of broadcast and other production information
- Speech recognition transcripts and Shot-level keyframes





Task requirements

Classification Task (Main Task)

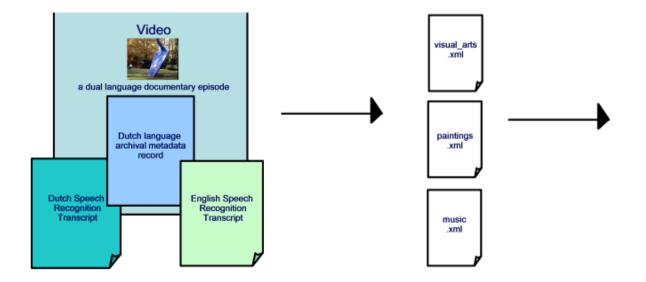
- Assign videos to thematic classes using speech recognition transcripts only (required)
- Use combination of metadata and speech recognition transcripts to perform classification

Translation Task

- Translate output RSS-feeds (e.g., into English)
 Keyframe Extraction Task
- Select a keyframe to provide a semantic representation of the entire video to be used to depict the video in the feed.













System Overview

- Information Retrieval system classifies videos into particular topic-based RSS feeds
- Based on Lucene Search and Indexing technology
- Designed to provide a baseline for the Vid2RSS classification task





System Functionality

- Free text index built using ASR transcripts and video metadata
- Feed labels were used as queries (eg "Architecture", "Visual Arts")
- Retrieved items added to that feed
- Some of the runs allowed an item to appear in one feed only, while others allowed items to appear in multiple feeds





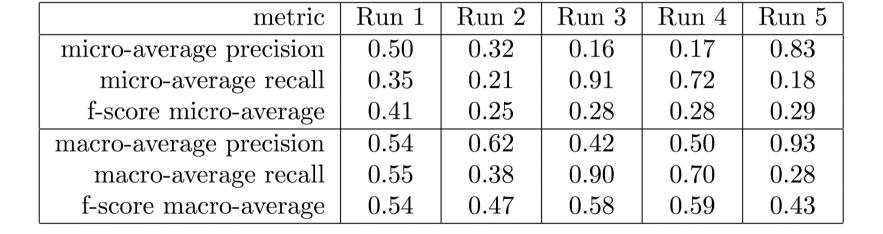
Submitted Runs

- Run 1 Dutch ASR transcripts; query only
- Run 2 English ASR transcripts; query only
- Run 3 Dutch ASR transcripts;
 relevance feedback on query
- Run 4 English ASR transcripts;
 relevance feedback on query
- Run 5 Catalogue metadata in Dutch; query only





Results







Results

- Runs 1 and 2 Dutch ASR transcripts are more useful than English.
- Runs 3 and 4 Relevance Feedback improves recall but downgrades precision.
- Run 5 The catalogue metadata achieves high precision scores.





Future Work

- Refine relevance feedback techniques to maximise precision and recall.
- Examine system performance at querylevel

 Investigate combination of ASR and catalogue metadata.









Class Labels

- Archaeology
- Architecture
- Chemistry
- Dance
- Film

- History
- Music
- Paintings
- Scientific Research
- Visual Arts



