

The CLEF 2005 interactive track (iCLEF)

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Overview

- Consolidation of two pilot user studies at iCLEF 2004
 - Interactive question answering task
 - Interactive image retrieval task
- iCLEF provides resources and experiment design
- Participants select a research question to investigate (by comparing the behaviour and search results of users with a reference and a contrastive system)
- Five research groups submitted results
 - 2 groups for image retrieval
 - 3 groups for QA

Agenda

- Image retrieval task
- Question Answering task
- Ideas for 2006: the flickr task

Cross-language image retrieval

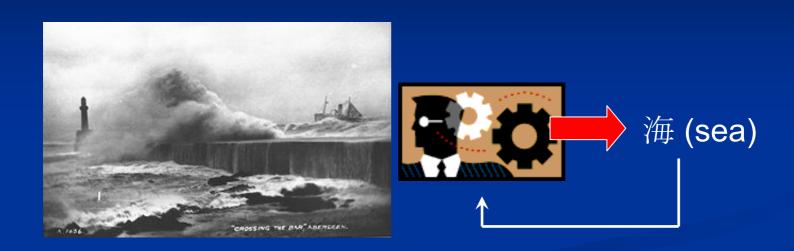
Overview

- Limited evaluation with ranked lists
 - Image retrieval systems highly interactive
- Appealing for CLIR research
 - Language-independent: object to be retrieved is an image
- Image Retrieval
 - Purely visual (QBE) e.g. "find images like this one"
 - Text-based e.g. Web image search
 - Combination

Interactive task

- Areas of interaction to study include
 - Query formulation (visual and textual)
 - Query re-formulation (relevance feedback)
 - Browsing/navigating results
 - Identifying/selecting relevant images
- Based on iCLEF methodology
 - Participants require minimum of 8 users
 - Within-subject experimental design
 - 16 search tasks (5 mins per task)
- Participants select area to investigate

Target search task



- Clear goal for the user (easy to describe task)
- Can be achieved without knowledge of the collection
- Clearly defined measures of success
- Invokes different searching strategies

Search tasks

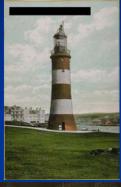




















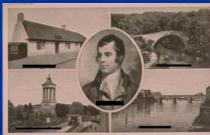












Participants

- 11 signed up; 2 submitted
- University of Sheffield
 - Compared Italian version of the same system
 - Aimed to test whether automatically-generated menus better for presenting results than ranked list
- Miracle
 - Compared Spanish versus English query formulation
 - Aimed to test whether Boolean AND or OR better

Results

- Miracle
 - 69% of images found English; 66% Spanish
 - Domain-specific terminology caused problems for users (and system)
- University of Sheffield
 - 53% images found using list; 47% menus
 - Users preferred the menus
- Comparison between groups (limited)
 - Miracle: 86/128 images found overall
 - Sheffield: 82/128 images found overall

Interactive CL Q&A

Q&A task

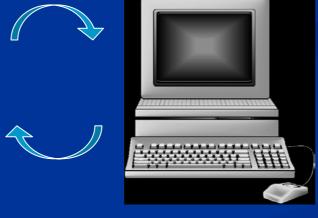
Question (native language)



Answer (native language)











Q&A vs. interactive Q&A

- People know some of the answers
 - Questions must be carefully selected
- People can draw inferences
 - Answer from multiple documents: considered in 2004, problems with assessment
 - Combination of document evidence with user knowledge: avoid definition and other open questions.
- People answer in the question language
 - Need to provide high-quality manual translations for assessment.
- People get tired
 - Exclude nil questions, limit question types

Experimental Design

- 8 users (native query language)
- 16 evaluation questions (+ 4 for training)
- 5 minutes per search (~3 hours per user)
- Independent variable: CLIR system design (reference/contrastive)
- Dependent variable: accuracy
- Latin square to block user/question effects

Evaluation measures

- Official score: accuracy (= Q&A track)
- Additional quantitative data: searching time, number of interactions, log analysis in general.
- Additional data: questionnaires (initial, 2 post-system, final), observational information.

Experiments

- Alicante: How much context users need to correctly identify answers? (clauses vs full paragraphs in a QA-based system)
- Salamanca: How useful is MT for the task? (with/without MT) X (poor/good target language skills) X (EN/FR as target language)
- UNED: Is it better to search paragraphs than full documents?

Official results

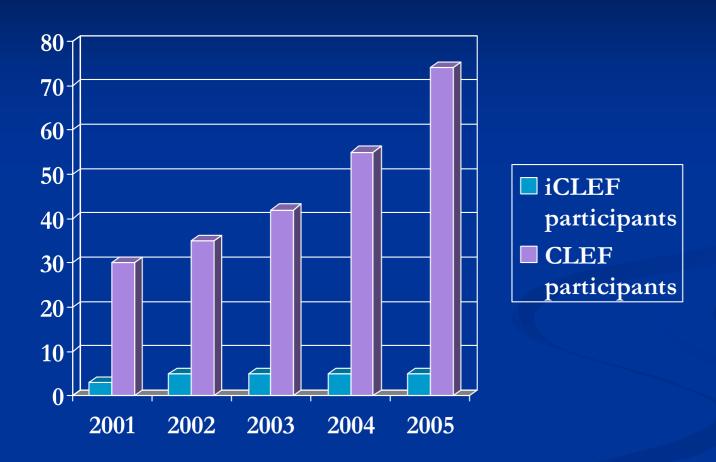
Group	Users	Docs	Experiment Condition	Accuracy	
				Strict	Lenient
Alicante	$_{\mathrm{ES}}$	$_{ m EN}$	full passages	.44	.45
Alicante	ES	EN	clauses	.34	.34
Salamanca	ES	EN	good long skills / no translation	.50	.53
			good lang. skills / no translation		
Salamanca	ES	EN	good lang. skills / translation	.56	.56
Salamanca	$_{\mathrm{ES}}$	$_{ m EN}$	poor lang. skills / no translation	.36	.42
Salamanca	ES	EN	poor lang. skills / translation	.39	.45
Salamanca	$_{\rm ES}$	$_{\mathrm{FR}}$	good lang. skills / no translation	.66	.67
Salamanca	ES	FR	good lang. skills / translation	.69	.73
Salamanca	$_{\mathrm{ES}}$	$_{\mathrm{FR}}$	poor lang. skills / no translation	.63	.70
Salamanca	ES	FR	poor lang. skills / translation	.61	.66
UNED	$_{\rm ES}$	$_{ m EN}$	documents	.53	.53
UNED	$_{\rm ES}$	$_{\mathrm{EN}}$	sentences with answer type filter	.45	.45

Remarkable facts

- UNED & Alicante: accuracy increases with larger contexts.
- Salamanca: MT is not very helpful!
- Implications for CL-QA systems?

Ideas for 2006

Participation



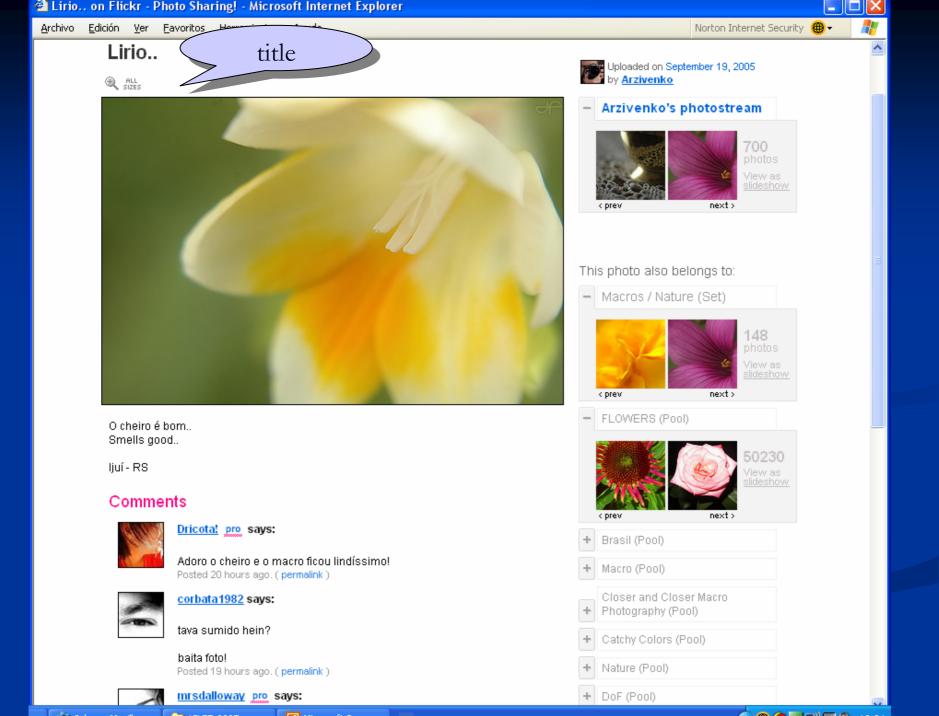
Conclusion: terminate the track!

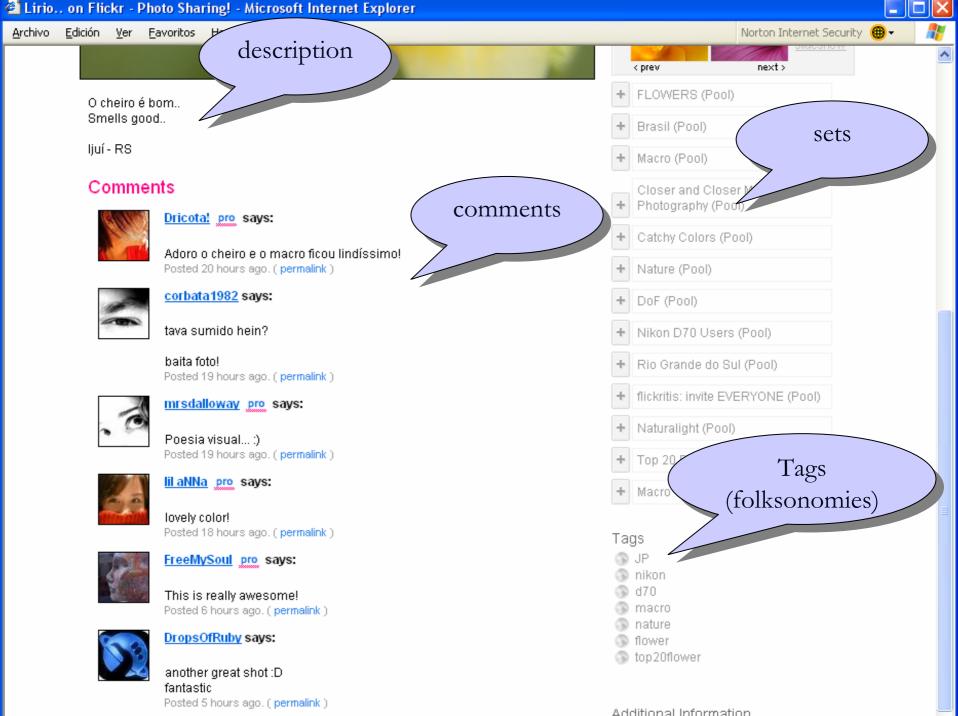
Failure analysis (1)

- High cost of entry
 - Long, boring guidelines.
 - User recruitment, scheduling, training, monitoring.
 - Can't really do experiment variations.
 - Made a programming mistake? Start recruiting volunteers again.

Failure analysis (2)

- "users screw everything up" (XXX, IR competition organizer). Recruiting, training, monitoring, sometimes even paying... just to see how users ruin your hypothesis.
- Is your search assistant at least good for demonstration purposes? No, because
 - 1) Cross-Language Search \(\Lorightarrow \) cross-cultural need
 - 2) But cross-cultural need is unfrequent! (Experiment: show your mother)





Abrete Sesamo











Comments



ramond says:

Muy buena Lou Rouge, a ver si, si me dejas tu camara que la mia no tiene tantos aumentos, tu sacas afotos buenas por tu camara, guapa,

poreso Posted 3 months ago.



Amelie -.- pro s

Italian

Bella foto mi piace molto what it opens?

Posted 3 months ago. (permalink)



Uploaded on June 16, 2005 by Lou Rouge

Lou Rouge's photostream



236

< prev

This photo also belongs to:

Curiosidades (Set)



View as slideshow

Verde (Set)



English

FlickrCentral (Poo

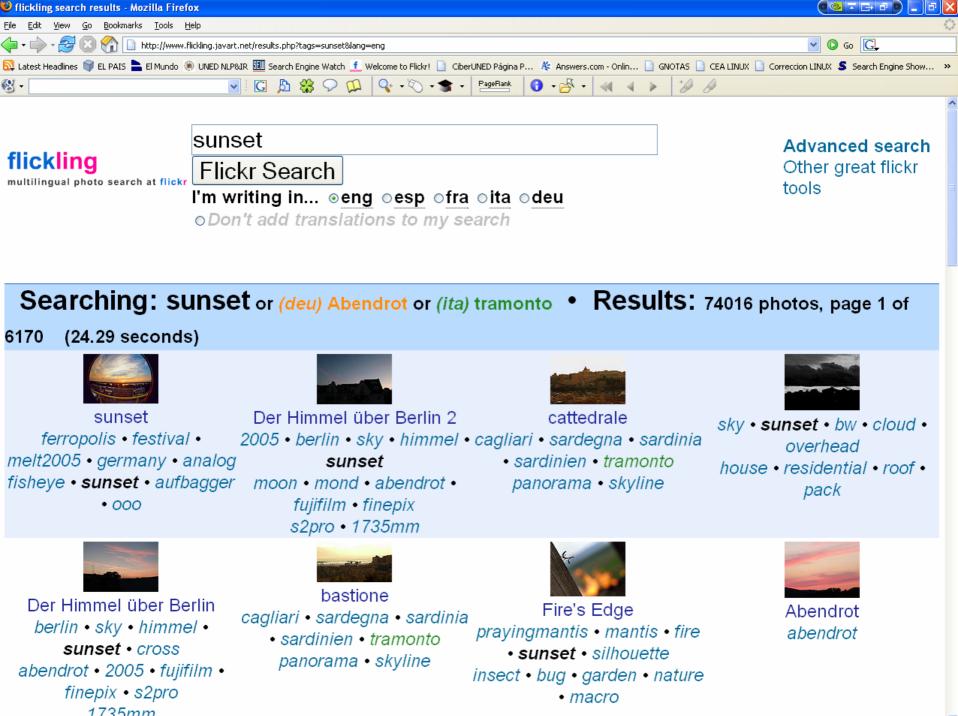
Green is Beautiful (Pool)

* Vanishing Point

Japanese

Catchy Colors (Poo

Color and Colors (Pool)



Advantages of flickr

- Naturally multilingual, new IR challenge (folksonomies)
- You can show your mother! (it is cross-language but it is not cross-cultural)
- Can avoid recruiting users: study behaviour of real web/flickr users (log analysis)
- Challenges of web scenarios (social network effects) plus advantages of controlled scenarios (unlike Google or Yahoo image search)

Interactive Flickr task (2006)

- Target language: Portuguese
- Data: Flickr images (local or via Flickr API)
- Search task:
 - Illustrate this text (open)
 - What's behind this house? (focused, Q&A type)
 - Sunsets in Mangue Seco (ad-hoc type)
 - Pictures where the Nike logo appears (ad-hoc, content oriented)
 - Track real users w. real information needs (log analysis!)
- Experiment design: open!! (let's also compare evaluation methodologies!)

Plans for 2007

- Make the task compulsory for CLEF participants
- Terminate all other tracks
- Task coordinators hired by Yahoo!

Acknowledgments

- People who helped organizing iCLEF 2005: Richard Sutcliffe, Christelle Ayache, Víctor Peinado, Fernando López, Javier Artiles, Jianqiang Wang, Daniela Petrelli
- People already helping us shape flickr task: Javier Artiles, Peter Anick, Jussi Karlgren, Doug Oard, William Hersh, Donna Harman, Daniela Petrelli, Henning Müller
- All participant groups